

## MO Kindergarten Readiness Standards vs Third Presbyterian Church Preschool Standards

State Requirements	Third Presbyterian Goals
<b>Language/Reading/Writing Development</b>	<b>Language/Reading/Writing Development</b>
<ol style="list-style-type: none"> <li>1. Recognizes his/her written name</li> <li>2. Speaks understandably</li> <li>3. Talks in complete sentences of five to six words</li> <li>4. Looks at pictures and then tell stories</li> <li>5. Identifies <b>some</b> alphabet letters</li> <li>6. Listens to stories without interrupting</li> <li>7. Identifies the beginning sound of <b>some</b> words</li> <li>8. Recognizes &amp; Identifies rhyming sounds</li> <li>9. Recognizes some common sight words like "stop"</li> <li>10. <b>Interested in learning to write</b> his first name, letters, or numbers?</li> </ol>	<ol style="list-style-type: none"> <li>1. Recognizes, <b>states &amp; spells</b> first and last name</li> <li>2. Speaks clearly &amp; understandably</li> <li>3. Talk in complete sentences</li> <li>4. Able to retell story w/assistance</li> <li>5. Identifies <b>ALL</b> alphabet letters</li> <li>6. Listens to stories without interrupting</li> <li>7. Identify <b>ALL</b> consonant &amp; vowel sounds</li> <li>8. Recognizes &amp; Identifies rhyming sounds</li> <li>9. <b>Reading 3 letter words</b></li> <li>10. <b>Writes first name legibly</b></li> <li>11. <b>Writes uppercase letters legibly</b></li> <li>12. <b>Writes numbers 1-20 legibly</b></li> </ol>
<b>Cognitive/Math Development</b>	<b>Cognitive/Math Development</b>
<ol style="list-style-type: none"> <li>1. Sorts similar objects by color, size, and shape</li> <li>2. Recognizes groups of one, two, three, four, and five objects</li> <li>3. Counts to ten</li> <li>4. Draws or copy a square, a circle, and a triangle?</li> <li>5. Puts a 10- to 12-piece puzzle together</li> </ol>	<ol style="list-style-type: none"> <li>1. Sorts similar objects by color, size, and shape</li> <li>2. Recognizes groups of one, two, three, four, and five objects</li> <li>3. Counts to twenty</li> <li>4. Draws or copy a square, circle, rectangle, pentagon, oval, and a triangle?</li> <li>5. Solves age appropriate puzzles</li> <li>6. <b>Adding and subtracting numbers</b></li> <li>7. <b>Places numbers in order</b></li> <li>8. <b>Recognizes numbers when introduced</b></li> <li>9. <b>Completes simple patterns</b></li> <li>10. <b>Follows two step directions</b></li> </ol>
<b>Social Development</b>	<b>Social/Spiritual Development</b>
<ol style="list-style-type: none"> <li>1. Pays attention for short periods of time to adult-directed tasks</li> <li>2. Understands actions have both causes and effects</li> <li>3. Shows understanding of general times of day</li> <li>4. Begins to share with others</li> <li>5. Starts to follow rules</li> <li>6. Be able to recognize authority</li> <li>7. Manages bathroom needs</li> <li>8. Buttons shirts, pants, coats, and zip up zippers</li> <li>9. Begins to control oneself</li> <li>10. Separates from parents without being upset</li> <li>11. Tells his left hand from his right</li> <li>12. Uses words instead of being physical when angry</li> <li>13. Expresses feelings and needs</li> <li>14. Identifies six parts of his/her body</li> </ol>	<ol style="list-style-type: none"> <li>1. Pays attention for short periods of time to adult-directed tasks</li> <li>2. Understands actions have both causes and effects</li> <li>3. Shows understanding of general times of day</li> <li>4. Begins to share with others <b>and shows kindness</b></li> <li>5. <b>Adheres to classroom rules</b></li> <li>6. Recognizes, <b>shows respect and obedience</b> for those in authority</li> <li>7. Manages bathroom needs</li> <li>8. Buttons shirts, pants, coats, and zips up zippers</li> <li>9. Expresses emotions with words/control</li> <li>10. Separates from parents without being upset</li> <li>11. Tells his left hand from his right</li> <li>12. Uses words instead of being physical when angry</li> <li>13. Expresses feelings and needs</li> <li>14. Identifies six parts of his/her body</li> <li>15. <b>Accepts responsibility for their actions</b></li> <li>16. <b>Apologizes for their mistakes</b></li> </ol>

	<b>17. Accepts correction</b> 18. Prepares for naptime (makes cot) 19. Tells the truth 20. Prays when asked 21. Shows an attitude of thankfulness 22. Displays love and forgiveness for others 23. Enjoys singing during Praise & Worship 24. Obeys with a cheerful attitude 25. Can recall Bible lessons and recite simple scripture 26. Waits patiently 27. Has respect for other's possessions
<b>Physical Development</b>	<b>Physical Development</b>
1. Bounces a ball 2. Runs, jumps and skips 3. Walks backwards 4. Walks up and down stairs	1. Bounces a ball 2. Runs, jumps and skips 3. Walks backwards 4. Walks up and down stairs <b>w/alternating feet</b> <b>5. Hops on one foot</b> <b>6. Catches ball with two hands</b> <b>7. Can throw a ball</b> <b>8. Can kick a ball</b>
<b>Fine Motor Development</b>	<b>Fine Motor Development</b>
1. Cut with scissors 2. Trace basic shapes 3. Draw and color beyond a simple scribble? 4. Button and zip shirts, pants, coats, etc.? 5. Hold a pencil or crayon properly?	6. Cuts <b>accurately and neatly</b> 7. Traces basic shapes and <b>a line</b> 8. Draws and colors <b>neatly</b> 9. Button and zip shirts, pants, coats, etc.? 10. Hold a pencil or crayon properly? <b>11. Able to zip</b> <b>12. Able to button</b> <b>13. Able to string objects</b> <b>14. Able to glue small objects</b>

- Bolded items represent areas in which we exceed state expectations for entering Kindergarten.

### Academic Highlights

- Recognize, say and write all letters and numbers to 20
- Write first name and some last name
- Reading 3 letter words (these are not sight words that they have memorized)
- Counting to 20
- Adding and Subtraction
- Memorized 26 Bible verses
- Respect and Obey authority
- Comfortable with praying

\* These results are for those who start with us at least by age 3